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## Analytic Summary

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### Tribune

**Abella Mina, Ignacio** (Ordoña, 9. 33320 Colunga): **El árbol de batzarre: patrimonio e identidad**  
(The tree of parliament: heritage and identity) (Orig. es)

In: *Rev. int. estud. vascos.* 61, 2, 246-285

Abstract: Since time immemorial, trees have taken centre stage in Basque political and legal life, providing a meeting point for the *batzarre* or neighbourhood assembly and a symbol for the people and the land. The material and immaterial heritage represented by those historical trees is disappearing without us really understanding their value and what they have meant for our history and landscape, our identity and culture.

Key Words: Historic trees of the Basque Country. Material and immaterial heritage. Identity meaning. Inventory of specimens and conservation issues.

**Barcenilla García, Haizea; Manterola Ispizua, Ismael** (UPV/EHU. Arte Ederretako Fakultatea. Sarriena Auzoa, z/g. 48940 Leioa): **Arte kritika Euskal Herrian azken 30 urteetan. Xabier Saenz de Gorbearen omenez** (Art Criticism in the Basque Country in the last 30 years. In Memory of Xabier Saenz de Gorbea) (Orig. eu)

In: *Rev. int. estud. vascos.* 61, 2, 286-320

Abstract: This article aims to perform a wide-ranging review of written art criticism in Euskal Herria over the last 30 years, presenting and compiling the main formats, authors and publications. In addition, it would be a first step and an invitation to complete a hypothetical corpus of criticism.

Key Words: Art. Criticism. Euskal Herria. Xabier Saenz de Gorbea.

**García Echevarría, Santiago** (Universidad de Alcalá. Instituto de Dirección y Organización de Empresas (IDOE). Plaza de la Victoria, 2. 28802 Alcalá de Henares): **El desarrollo de la persona: clave de ordenamiento económico-societario. La persona en la economía** (The development of the individual: the key to Economic-societal ordering. The individual in the economy) (Orig. es)

In: *Rev. int. estud. vascos.* 61, 2, 322-353

Abstract: Including people in economic construction is essential to achieve an effective response to problems in Society. Determining the society-based aspect of the economy consequently implies defining the ultimate "purpose" of the economy: full development of the person, focusing on building an economic reality revolving around the "person".

Key Words: Person. Common good. Methodology. Rationality. Human Action. Economic Coordination. Business environment. Ethics. Society. Social Market Economy.

**García-Orellán, Rosa** (Univ. Pública de Navarra. Fac. de Ciencias de la Salud. Avda. de Barañain, s/n. 31008 Pamplona): **La pesca industrial y la emigración gallega en Trintxerpe, 1920-1970** (Industrial fishery and Galician immigration to Trintxerpe, 1920-1970) (Orig. es)

In: *Rev. int. estud. vascos.* 61, 2, 354-387

Abstract: The trawling and the steam machine influenced in the development of industrial fishery at the beginning of the twentieth century. The aim of this presentation is to show the demographic movement of fishermen and women coming from Galicia to Pasaia, in the Basque Country. We will also show the coming of fishing knowledge from Galicia to Pasaia, and it's using in the new industrial fishery, how this process evolves and when the immigration stops.

Key Words: Cod industrial fishery. Galician fishermen. Women. Immigration.

**Zufiaurre, Benjamín** (Univ. Pública de Navarra. Dpto. de Psicología y Pedagogía. Campus de Arrosadia, s/n. 31006 Pamplona): **La pedagogización de la vida diaria y los imposibles consensos en educación** (The pedagogization of daily life and the impossible consensus on education) (Orig. es)

In: *Rev. int. estud. vascos.* 61, 2, 388-420

Abstract: In times of globalizing tensions, to take education at ease, in the line of what Basil Bernstein (1975, 1987) identifies as "pedagogization of everyday life", sounds as poor as delivering educational development distant from change. And there is no option to deep on an educational agreement without getting to consensus about the deficits in school education, which derive from how the "infrastructures of schooling" develop without an order. In this paper, we situate this educational debate in a global and glocal context.

Key words: Pedagogization of everyday life. From government to governance in education. Globalisation and mass schooling. Infrastructures of schooling. Public schooling. Consensus. Educational agreement.

## News

PHILOSOPHICAL-MATHEMATICAL itineraries (Echeverría Ezponda, Javier) (Orig. es). – ART and the BASQUE DIASPORA Artistic itinerary of long term migration (Delpech, Viviane) (Orig. fr). – From the AGORA to the CYBERWORLD-SQUARE. Report of the 2016 Annual Meeting of the International Network on Cultural Diversity and New Media (Banse, Gerhard) (Orig. de)

In: *Rev. int. estud. vascos.* 61, 2, 423-496

## Book review

Six books reviews. In: *Rev. int. estud. vascos.* 61, 2, 500-521